

May 19 - May 22 FROGS...continued!

REMINDER: This learning framework is to serve as a menu for educational engagement. Please use this in a way that best suits YOUR family.

We will use this short week to continue to explore frogs. See

<p>Please spend time:</p> <p>reading, writing, creating, connecting, exploring, and being physically active each day!</p> <p>Check out and explore our classroom website: https://jodybaker.weebly.com *please note that this website will be moving to a wordpress site soon.</p>	<p>This could look like ·</p> <p>-Read! Let me know what you are reading.</p> <p>- Play Outside – at least one hour a day. ***HELP outside! Now is a perfect time of the year to be a BIG help outside! Send pictures of you working on projects with your family!</p>
<p>MATH</p>	<p>-IXL math! See suggested skills on individual student log in.</p> <p>Explore Prodigy! Please email me if you need me to re-send log in details. :)</p> <p>www.prodigygame.com</p>

LANGUAGE ARTS

-Epic- I have assigned you a book and a video

- <https://www.getepic.com/app/read/25605>
- <https://www.getepic.com/app/read/39270>

- <https://www.getepic.com/app/read/45590>

NEW books assigned on epic this week:

-Raz kids- PLEASE RECORD A READING SAMPLE. There is a spot where you can record yourself reading on Raz! Then I can listen to you! See below for instructions!

-Spelling City- work away

SOCIAL STUDIES & SCIENCE

FROGS!

<https://mysteryscience.com/biodiversity/mystery-2/biodiversity-habitats-species/175?code=NDEwMDY3MDQ&t=student>

Saskatchewan frog sites!

<https://www.naturewatch.ca/frogwatch/saskatchewan/>

http://www.saskschoolsinfo.com/animals/frogs_sk.html

<https://gonefroggin.com/2018/03/03/frogs-and-toads-of-saskatchewan-canada/>

ART!

https://www.youtube.com/watch?v=n_kovglf_eM&t=4s

NEW THIS WEEK:

<https://www.pbslearningmedia.org/resource/idptv11.sci.life.oate.d4kamp/amphibians/>

<https://www.getepic.com/app/read/6506>

https://www.getepic.com/app/user-collection/14981136?utm_source=t2t&utm_medium=link&utm_campaign=collection&share=6452148056

This week you can collect facts from the frog information books and videos! You can also find your own facts from the class website section called “RESEARCH”. You can make a poster or short video to send to me! :)

MAKE AND ORIGAMI JUMPING FROG STEM CHALLENGE:

<https://www.wikihow.com/Make-an-Origami-Jumping-Frog>

RAZ KIDS RECORDING

Record yourself reading a book on Raz-Kids: Anytime you begin to read a book in the “Reading Room,” there is a record button at the top. Just press record and read aloud on a device with a recording option. This will allow myself, Mrs. Ellingson, Mrs. Norrish, or Mrs. Willick to listen to the reading. Please let me know if you are having any difficulty with this.

MATH CARD GAME:

Hi Low

Students who are beginning to add, subtract and multiply numbers can play a variation of War called Hi Low. Instead of turning over 1 card each player turns over 2 and adds them (or subtracts or multiplies them). The player with the higher answer wins. Much more fun than doing flashcards!