

For this weeks learning please go to:

<https://jodybaker.weebly.com/weekly-frameworks.html>

Please spend time:

reading, writing, creating, connecting, exploring, and being physically active each day!

Check out and explore our new classroom

website:<https://jodybaker.weebly.com>

Coding!<https://codespark.com/play/code> **SQJVU**

***once a device is logged on it should stay logged on.**

This could look like ·

- **Read !** Choose a favorite story and read it to someone in your family! At my house we have been group video chatting to read books to each other!

Sometimes the kids read and sometimes the adults read!

- **ART/CRAFT** – See below

- **Play Outside/Art** – at least one hour a day

-catch snowflakes on a piece of black paper or a dark color mitten.

Come inside and draw the snowflakes! *use your background knowledge from learning to draw snowflakes at school! If you forget follow this link:

	<p>https://www.youtube.com/watch?v=4yVVVVXXaLM</p> <p>Also, check out this cool Easter video!</p> <p>https://www.youtube.com/watch?v=xMa5gsmZwHs</p>
<p>MATH</p> <p><u>Where do you find math in your home?</u></p> <p>**This week's math also goes with this week's SCIENCE ACTIVITY! See below!</p>	<p>-IXL math! Continue to work on the measurement section. Gr.2: R section & Gr.3: V section.</p> <p>Examples of weebly ideas:</p> <ul style="list-style-type: none">-Card & dice games.-Website links: <p>https://jodybaker.weebly.com</p> <p>Select math!</p>

Language Arts

Listen to: Ready, Freddy: Homework Hassles on Epic!

- Read !

<https://www.raz-kids.com/main/RkSearch?searchTerms=easter>

-Journal writing – After you read the Raz kids book World of Easter Eggs, write a journal entry about:

-What you learned about Easter Eggs

-A time you decorated Easter eggs.

-What connections do you have?

**SOCIAL STUDIES &
SCIENCE**

Weebly:<https://jodybaker.weebly.com>

Science: Mystery Science #1

<https://mysteryscience.com/forces/mystery-2/balanced-forces-engineering/43>

Activity

Bridge challenge

The problem:

Using only two sheets of paper, build a strong bridge that will reach across a 15 cm gap. The bridge must be at least 15 cm wide.

The test: How many pennies or dimes will your bridge hold before it collapses?

You need: •paper •scissors •pennies or dimes •a pencil •two stacks of books of about the same height •a ruler

Here's what you do:

- 1 Place the stacks of books 15 cm apart, using your ruler to measure the gap.

2 Think about bridges that you have seen. Can you make something that has the same shape out of paper?

3 Experiment! • Make a paper bridge across the gap between the books. • Put pennies on your bridge, one by one. Watch what happens when pennies push downward. • Keep adding pennies until the bridge collapses. • Think about how you could change your bridge so it's better at fighting the downward push. • Change your bridge and try again.

HAVE FUN!

SS: Where have you seen bridges in your community? In your province? In other provinces? Around the world?